



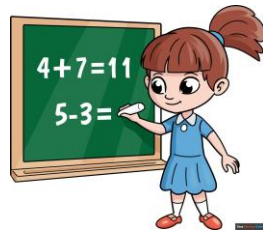
End of Year Expectations for Y3

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

- I can compare & order numbers up to 1000
- I can read & write all numbers to 1000 in digits and words
- I can find 10 or 100 more/less than a given number
- I can count from 0 in multiples of 4, 8, 50 and 100
- I can recall & use multiplication & division facts for 3, 4, 8 tables
- I can recognise the place value of any 3-digit number
- I can add and subtract: 3-digit nos and ones, 3-digit nos and tens, 3-digit nos and hundreds
- I can add and subtract: Numbers with up to 3-digits using the written columnar method
- I can estimate and use inverse to check
- I can multiply: 2-digit by 1-digit
- I can count up/down in tenths.
- I can compare and order fractions with the same denominator
- I can add and subtract fractions with the same denominator with whole
- I can tell the time using 12 and 24 hour clocks; and using Roman numerals
- I can tell the time to the nearest minute
- I know the number of days in each month and the number of seconds in a minute



Reading

- I can comment on the way characters relate to one another
- I know which words are essential in a sentence to retain meaning
- I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- I can recognise how commas are used to give more meaning
- I can recognise inverted commas
- I can recognise: plurals & pronouns and how they are used, collective nouns & adverbs
- I can explain the difference that the precise choice of adjectives and verbs make



Writing

- I can use conjunctions (when, so, before, after, while, because)
- I can use adverbs (e.g. then, next, soon)
- I can use prepositions (e.g. before, after, during, in, because of)
- I can experiment with adjectives to create impact
- I can correctly use verbs in 1st, 2nd and 3rd person
- I can use the perfect form of verbs to mark relationships of time and cause
- I can use inverted commas to punctuate direct speech
- I can group ideas into basic paragraphs
- I can write under headings and subheadings
- I can write with increasing legibility, consistency and fluency

